



WESLEY COLLEGE
By daring & by doing

eYEAR 12 MATHEMATICS METHODS
SEMESTER ONE 2018
TEST 1 EXPONENTIALS AND LOGARITHMS AND DIFFERENTIAL CALCULUS

Tuesday 27th February

Name: **SOLUTIONS**

Time: 45 minutes

Part A:
29

Part B:
14

Total:
43

 %

- Answer all questions neatly in the spaces provided. **Show all working.**
- You are permitted to use the Formula Sheet for both sections, and an A4 page of notes, plus up to 3 permitted calculators in the Calculator Allowed section.

Topic	Confidence
<p>Exponentials and logarithms</p> <ul style="list-style-type: none"> • Logarithm laws and solving equations • Logarithmic graphs and scales • Exponential growth and decay 	<div style="margin-bottom: 10px;"> \leftarrow ————— \rightarrow Low Moderate High </div> <div style="margin-bottom: 10px;"> \leftarrow ————— \rightarrow Low Moderate High </div> <div style="margin-bottom: 10px;"> \leftarrow ————— \rightarrow Low Moderate High </div>
<p>Differential calculus</p> <ul style="list-style-type: none"> • Exponential functions • Natural logarithmic functions • Differentiation rules 	<div style="margin-bottom: 10px;"> \leftarrow ————— \rightarrow Low Moderate High </div> <div style="margin-bottom: 10px;"> \leftarrow ————— \rightarrow Low Moderate High </div> <div style="margin-bottom: 10px;"> \leftarrow ————— \rightarrow Low Moderate High </div>

Self reflection (eg. comparison to target, content gaps, study and work habits etc)

1. [10 marks]

Solve the following equations, giving exact answers in simplest form.

a) $2^{x-1} = 7$

$$(x-1)\log_2 2 = \log_2 7$$

$$x = \log_2 7 + 1$$

or $= \frac{\ln 7}{\ln 2} + 1$
or ...

Take logs
Isolate x

[2]

b) $\log_4 x = \frac{3}{2}$

$$4^{\frac{3}{2}} = x$$

$$x = 8$$

Convert to exponential
Simplify

[2]

c) $\log_3(3x+1) = 2 + \log_3(x)$

$$\log_3(3x+1) = \log_3 9 + \log_3 x$$

$$3x+1 = 9x$$

$$1 = 6x$$

$$x = \frac{1}{6}$$

Convert 2 to log statement
Log law
Equate to find x

[3]

d) $e^{2x} - e^x = 6$

$$(e^x)^2 - e^x - 6 = 0$$

$$(e^x - 3)(e^x + 2) = 0$$

$$e^x = 3 \quad (e^x = -2 \text{ no real soln})$$

$$x = \ln 3$$

Factorise
Solve for x
Acknowledge no further solution

[3]

2. [5 marks]

Given that $\log_2 3 = m$ and $\log_2 5 = p$,

- a) express $\log_2 30$ in terms of m and p

$$\begin{aligned}\log_2 30 &= \log_2(3 \times 5 \times 2) \\ &= m + p + 1\end{aligned}$$

Prime factorization of 30
Equivalence in terms of m and p

[2]

- b) evaluate 2^{p-2m}

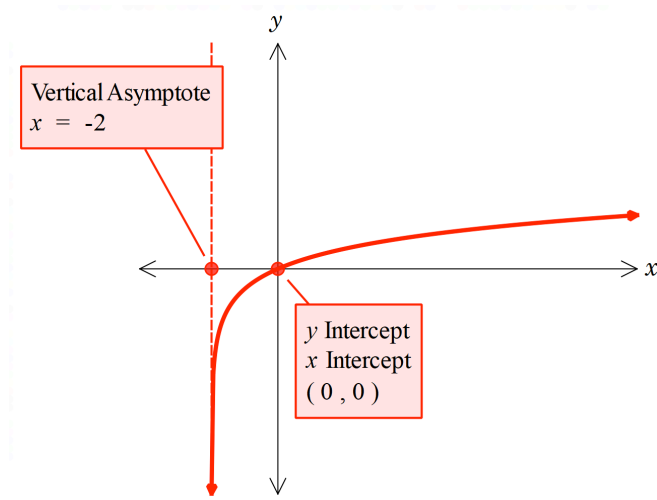
$$\begin{aligned}p - 2m &= \log_2 5 - 2 \log_2 3 \\ &= \log_2 \frac{5}{9} \\ \therefore 2^{p-2m} &= \frac{5}{9}\end{aligned}$$

p-2m log statements
log law to combine
Evaluate the index form

[3]

3. [5 marks]

- a) Sketch the graph of $y = \log_2(x + 2) - 1$ labelling asymptotes, intercepts and a key point.



[3]

- b) Explain why graphs of equations of the form $y = \log_a(x + a) - 1$ $a > 0$ always pass through the origin.

$$\begin{aligned}x &= 0 \\ y &= \log_a a - 1 \\ &= 1 - 1 \\ &= 0 \\ &\text{i.e. } (0, 0)\end{aligned}$$

Sub x=0
Evaluate for co-ord

[2]

4. [9 marks]

a) Differentiate the following equations. Answers should be in the same form as the question but do not need to be simplified or expressed in factored form.

i) $y = \frac{x^3}{e^x}$

$$\frac{dy}{dx} = \frac{e^x 3x^2 - x^3 e^x}{e^{2x}}$$

Quotient rule
Correct components

[2]

ii) $y = \sqrt{x^2 - 1} (5x - x^2)$

$$\frac{dy}{dx} = (5x - x^2) \cdot \frac{1}{2\sqrt{x^2 - 1}} \cdot 2x + \sqrt{x^2 - 1} \cdot (5 - 2x)$$

Product rule
Correct components
Rational form

[3]

b) Given $y = \frac{u^3}{3} - u$ and $u = \ln(2x - 3)$ determine $\frac{dy}{dx}$ in terms of x .

$$\frac{dy}{du} = \frac{3u^2}{3} - 1$$

$$\frac{du}{dx} = \frac{2}{2x - 3}$$

$$\frac{dy}{dx} = \frac{dy}{du} \times \frac{du}{dx}$$

$$= (u^2 - 1) \frac{2}{2x - 3}$$

$$= \frac{2((\ln(2x - 3))^2 - 1)}{2x - 3}$$

Chain rule
Components x 2
Answer in terms of x

[4]

Name: _____

Calculator Allowed Section

15 minutes

/14

5. [9 marks]

The size of a population, W , is measured every year and has an instantaneous rate of change given by the equation $\frac{dW}{dt} = \frac{W}{20}$, where t is the number of years after recording commenced.

The initial population is 2500.

- a) State whether the population is increasing or decreasing, giving a mathematical reason for your answer.

$$\frac{dW}{dt} = \frac{1}{20}W$$

$$> 0 \text{ when } W > 0$$

Hence growth

Increasing
Sufficient justification

[2]

- b) State an equation for W in terms of t .

$$W = 2500e^{0.05t}$$

Initial value
Exponential model

[2]

- c) Find the size of W when $t = 4$. (Round to the integer).

$$t = 4, W \approx 3054$$

Correct answer

nearest

[1]

- d) Find the rate of change of W when $t = 4$, (correct to 2 decimal places).

$$\frac{dW}{dt} = 125e^{\frac{t}{20}}$$

$$\text{or } \frac{dW}{dt} = \frac{W}{20} \Big|_{W=3054}$$

$$t = 4, \frac{dW}{dt} \approx 152.68 \quad \frac{dW}{dt} \approx 152.68$$

Derivative
Correct rate

[2]

- e) Determine the year in which the instantaneous rate of change first reaches 500 units per annum.

$$\text{let } \frac{dW}{dt} = 500 = 125e^{\frac{t}{20}}$$

$$t \approx 27.7$$

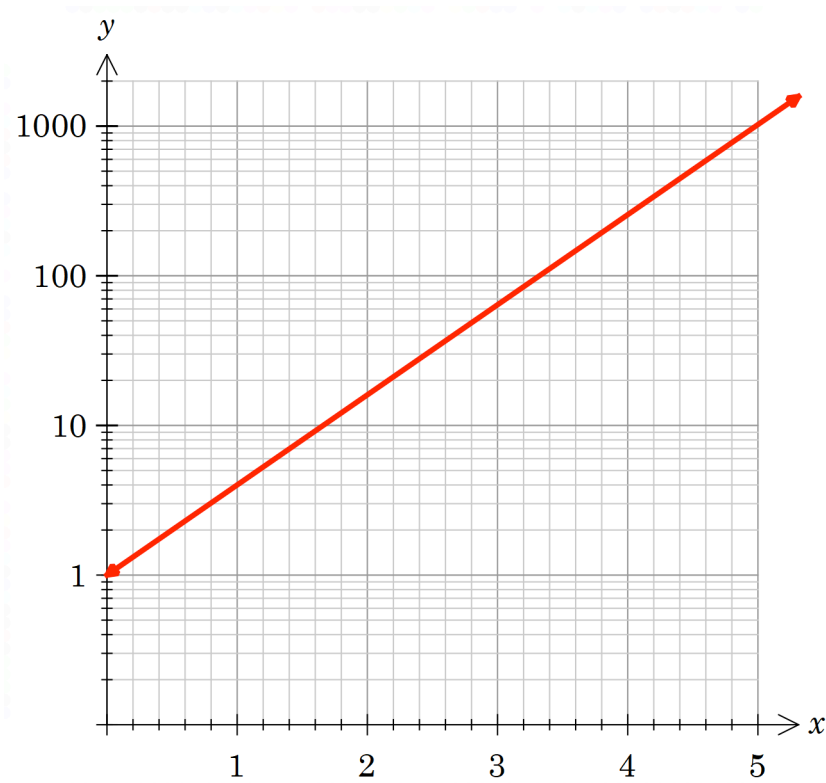
i.e. in the 28th year

Equation
Correct year

[2]

6. [5 marks]

- a) Plot the function $y = 4^x$ on the axes below.
Note the logarithmic scale on the y -axis.



Linear
Accuracy

[2]

- b) The 'db' or Decibel scale for sound level measuring loudness of sound is given by:

$$\text{Sound level} = 10 \log(I \times 10^{12}) \text{ db}$$

Where I is the intensity of the sound in Watts per m^2

Show that doubling the intensity of a sound increases the sound level by only a few db.

$$\text{let } I_2 = 2I_1$$

$$\text{level} = 10 \log(2I_1 \times 10^{12})$$

$$= 10 \log(I_1 \times 10^{12}) + 10 \log(2)$$

$$\approx \text{original level} + 3.01$$

i.e. approximately 3db increase

Substitution
Log law
Correct conclusion

[3]